

Title 1 School Improvement Executive Summary

Westvale Elementary

2020-21

Westvale Elementary has a plan to improve instruction and school engagement for all students. A complete outline of this plan may be accessed at Westvale's website (<http://westvale.jordandistrict.org/>) and in the front office. April Gaydosh, the principal will address questions regarding this improvement plan and welcomes feedback and input for school improvement.

Below is a brief summary of the goals for improvement in the Title I plan for Westvale Elementary School:

Westvale Elementary 4th-5th grade students will increase scores from 40% or more in English Language Arts and 40% or more in Math from pre-test to post-test.

- Collaborative planning and diagnostic interventions, based on student centered data, will lead to quality Tier 1 instruction and more effective Tier 2 and 3 interventions in Reading and Math.
- Instructional coaches will provide professional development for teachers in the area of power standards and proficiency scales.
- Grade level teams will use evidence to plan for targeted interventions for students who did not learn and extended learning opportunities for those that have achieved the intended outcome.

All K-3 classrooms will meet at least an expected years growth in Dibels.

- Small group differentiated instruction will be implemented daily to ensure targeted instruction. Lesson plans will be posted in our collaborative folder on the Google Drive.
- Grade level teams will use the results from progress monitoring to analyze and track how students are progressing toward pathways of progress goals.
- W.I.N. time will be built into the master schedule for every grade level as a time for targeted interventions.

Westvale Elementary will reduce the number of behavioral office referrals and minor incident reports by 20%.

- A school-wide discipline plan will be implemented including standardized rules, expectations, along with positive and negative consequences.
- A comprehensive online tracking system for behavior will be used by teachers and administration to increase communication, tracking, and intervention planning.
- Instructional coaches and special education teachers will work with classroom teachers on best practices and effective classroom management/engagement strategies.